

NORTH AMERICAN ARCHAEOLOGY

Tuesday and Thursday 3:45-5:00 PM

BB236

INSTRUCTOR

Dr. MIKAEL HALLER

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Lab: 334A JBB

Office Hours:

Tues. 5- 7 pm

Wed. 12- 5 pm

Thurs 12- 2 pm

or by Appointment

Pueblo Bonito, Chaco Canyon, New Mexico



Course Summary

North America represents a large and geographically diverse landmass; equally diverse were the indigenous societies that developed before European contact and colonization.

Our most detailed accounts

of Native Peoples in North America come from ethnohistory (European written accounts at contact), oral history (Indigenous knowledge), and ethnography (anthropological studies of living peoples). The material record of pre-contact Native society lacks the detail of other types of accounts; however, the archaeological record represents a much longer temporal span of indigenous societal development. This course explores Native Peoples of North America from the earliest migration into the New World (at least more than 13, 000 years ago) to the present day. In exploring these themes, this year's course will focus on the ancient peoples of the Southwest Culture Area (Southwestern USA and Northern Mexico). We will examine specific factors that led to the rise and fall of societies in this area and how they relate to general patterns found in other areas of North America and Mesoamerica.

Course Goals

This course is designed to explore the similarities and differences of North America's Native Peoples. Additionally, we will attempt to better understand how Native societies were radically transformed by European colonization; however, Students will discover that even though great spans of time separate modern and ancient native cultures, cultural continuity exists. Focusing on the Southwestern Culture Area, students will explore these general North American patterns introduced in class by examining specific case studies to provide students a more in-depth understanding.

Course Requirements

1)	READING SUMMARIES (1% each; 23 in total)	23%
	These will be a summary of the main themes and arguments of the reading Due on the day assigned before class.	
2)	MAP QUIZ (Sept. 22)	9%
3)	TERM PAPER	25%
	Outline (Due Oct 6)	(5%)
	Draft (Due Nov. 8)	(10%)
	Final version (Due Dec. 1)	(10%)
4)	EXAMS	
	Mid-term Exam (Oct. 25)	14%
	Final Exam (Dec. 13)	14%
5)	PARTICIPATION	15%
	Attendance will be taken and used in conjunction with your preparedness and your contributions to class discussions.	

Summaries

1.5-2 typed pages double-spaced for the class’s readings (1-inch margins, 11 font). These will be a summary of the main themes and arguments of the reading, due on the day assigned before class (no late submissions will be accepted). These are to be in your own words—do not plagiarize the in-text summaries.

Follow specific format. **Use headings.**

Title: (complete bibliographic information; single-spaced)

Summary: (include a detailed summary of the main themes and arguments of the reading; 2/3 text).

Relevance: (Describe how this reading relates to the course and our class discussions; 1/3 of text).
(Summaries are worth 1% each)

Assigned Readings

Each class has been broken down into individual reading assignments that are expected to have been read **prior** to each class. All readings are available on-line or at the Angus L. Macdonald Library (http://sites.stfx.ca/library/electronic_resources/)

Textbook (available at Angus L. McDonald Library on reserve):

Plog, Stephen

2008 *Ancient Peoples of the American Southwest*. Thames and Hudson, New York.

Sept. 6-15 Introduction: People and Landscape

- Plog 2008:Chapter 1
- Map Test Review (Plog 2008:200-201)

Sept 20-22 First Settlement

- Plog 2008: Chapter 2
- Center for Desert Archaeology
2009 Archaeology Southwest 23(3).
<http://www.argonaut.arizona.edu/projects/arch-sw-v23-no3.pdf>

Sept. 27-29 Archaic Period: Continuity or Change?

- Plog 2008:Chapter 3

- Ortman, Scott
2006 Ancient Pottery of the Mesa Verde Country: How Ancestral Pueblo People Made It, Used It, and Thought About It. In, *The Mesa Verde World: Explorations in Ancestral Pueblo Archaeology*, edited by D. G. Noble (2006), pp. 101-110. School of American Research, Santa Fe, New Mexico. (Reserve)

Oct. 4-Oct. 6 The Rise of Village Life

- Plog 2008:Chapter 4
- Mobley-Tanaka, Jeannette L.
1997 Gender and Ritual Space during the Pithouse to Pueblo Transition: Subterranean Mealing Rooms in the North American Southwest. *American Antiquity* 62(3):437-448.
<http://www.jstor.org.libproxy.stfx.ca/stable/pdf/282164.pdf>

Oct. 11-13 From Village to Town

- Plog 2008:Chapter 5:71-95
- Hunt, Robert C., David Guillet, David R. Abbott, James Bayman, Paul Fish, Suzanne Fish, Keith Kintigh and James A. Neely
2005 Plausible ethnographic analogies for the social organization of Hohokam canal irrigation. *American Antiquity* 70(3):433-456.
<http://www.jstor.org.libproxy.stfx.ca/stable/pdf/40035308.pdf>
- Schachner, Gregson
2010 Corporate Group Formation and Differentiation in Early Puebloan Villages of the American Southwest. *American Antiquity* 75(3):473-496.
<http://www.jstor.org.libproxy.stfx.ca/stable/pdf/25766212.pdf>

Oct. 18-20 The Chaco Phenomenon

- Plog 2008:Chapter 5:96-117
- Earle, T.K.
2001 Economic Support of Chaco Canyon Society. *American Antiquity* 66(1):26-35.
<http://www.jstor.org.libproxy.stfx.ca/stable/pdf/2694315.pdf>
- Renfrew, C.
2001 Production and Consumption in a Sacred Economy: The Material Correlates of High Devotional Expression at Chaco Canyon. *American Antiquity* 66(1):14-25.
<http://www.jstor.org.libproxy.stfx.ca/stable/pdf/2694314.pdf>

Oct. 25-27 Cliff Dwellings, Cooperation and Conflict

- Plog 2008:Chapter 6
- Nordby, Larry V.
2006 Understanding Mesa Verde's Cliff Dwelling Architecture. In, *The Mesa Verde World: Explorations in Ancestral Pueblo Archaeology*, edited by D. G. Noble, pp. 111-118. School of American Research, Santa Fe, New Mexico. (Reserve)
- Kuckelman, Kristin A
2010 The Depopulation of Sand Canyon Pueblo, A Large Ancestral Pueblo Village in Southwestern Colorado. *American Antiquity* 75(3):497-252.
<http://www.jstor.org.libproxy.stfx.ca/stable/pdf/25766213.pdf>

Nov. 1-3 Cultural Collapse and Abandonment

- Nelson, Margaret C. and Michelle Hegmon
2001 Abandonment Is Not as It Seems: An Approach to the Relationship between Site and Regional Abandonment. *American Antiquity* 66(2):213-235.
<http://www.jstor.org.libproxy.stfx.ca/stable/pdf/2694606.pdf>
- Diamond, Jared
2005 *Collapse*, Chapter 4, Penguin, New York. (Reserve)

Nov. 8-10 Towns, Mounds and Kachinas

- Plog 2008:Chapter 7

- VanPool, Christine S.
2003 The Shaman-Priests of the Casas Grandes Region, Chihuahua, Mexico. *American Antiquity* 68(4):696-717
<http://www.jstor.org.libproxy.stfx.ca/stable/pdf/3557068.pdf>

Nov. 15-17 The Cosmic and the Sacred

- Malville, J. McKim
2006 The Cosmic and the Sacred at Yellow Jacket Pueblo and Mesa Verde. In, *The Mesa Verde World: Explorations in Ancestral Pueblo Archaeology*, edited by D. G. Noble, pp. 85-92. School of American Research, Santa Fe, New Mexico. (Reserve)
- Mills, Barbara J.
2007 Performing the Feast: Visual Display and Suprahousehold Commensalism in the Puebloan Southwest *American Antiquity* 72(2): 210-239.
<http://www.jstor.org.libproxy.stfx.ca/stable/pdf/40035812.pdf>

Nov. 22-24 From Prehistory to History

- Plog 2008:Chapter 8/Epilogue
- Ferguson, T. J.
2002 Dowa Yalanne: The Architecture of Zuni Resistance and Social Change during the Pueblo Revolt. In, *Archaeologies of the Pueblo Revolt: Identity, Meaning, and Renewal in the Pueblo World*, edited by Robert Preucel, pp. 33-44. University of New Mexico Press, Albuquerque. (Reserve)

Nov. 29-Dec.1 Emerging Relations, Resistance and Conflict

- Liebmann, Matthew, T. J. Ferguson and Robert W. Preucel
2005 Pueblo Settlement, Architecture, and Social Change in the Pueblo Revolt Era, A.D. 1680 to 1696 *Journal of Field Archaeology* 30(1):45-60.
<http://www.jstor.org.libproxy.stfx.ca/stable/pdf/40025825.pdf>
- Dongoske, Kurt E. and Cindy K. Dongoske
2002 History in Stone: Evaluating Spanish Conversion Efforts through Hopi Rock Art. In, *Archaeologies of the Pueblo Revolt: Identity, Meaning, and Renewal in the Pueblo World*, edited by Robert Preucel, pp. 114-131. University of New Mexico Press, Albuquerque. (Reserve)

Grading Policy

If a student misses an exam it will be possible to write a make-up exam, but the illness or emergency must be documented promptly. Handing in exercises late will result in losing 25% for each day. Late Assignments should be handed in to the departmental secretary (JBB 208) to be time stamped. Do not slide it under my door! Cheating and plagiarism will be dealt with in strict accordance to the StFX's Academic regulations (http://www.sites.stfx.ca/registrars_office/academic_integrity).

Special Accommodations

I encourage students that require special testing accommodations or other classroom modifications to talk with me after class or during my office hours. You must provide documentation of your disability within two weeks from the start of the course. This can be obtained by contacting the program coordinator (902) 867-2370.

Communication

All students have a StFX e-mail account, which must be checked regularly as notices and information pertaining to the course will be sent electronically. Make sure all electronic correspondence sent to me is to my university e-mail address (mhaller@stfx.ca).

Website:

Handouts and syllabus are available on my website: <http://people.stfx.ca/mhaller/>

MONTH	DAY	Class #	TOPIC	TEXT	READINGS	DUE
SEPT	6	1	Introduction: People and Landscape	Plog 2008:Chapter 1	Map and terms	
SEPT	8	2				
SEPT	13	3				
SEPT	15	4				
SEPT	20	5	First Settlement	Plog 2008:Chapter 2	Archaeology SW 2009:23(3)	Map Quiz
SEPT	22	6				
SEPT	27	7	Archaic Period: Continuity or Change?	Plog 2008:Chapter 3	Ortman 2006	
SEPT	29	8				
OCT	4	9	The Rise of Village Life	Plog 2008:Chapter 4	Mobley-Tanaka 1997	Paper Outline
OCT	6	10				
OCT	11	11	From Village to Town	Plog 2008:Chapter 5:71-95	Hunt et al. 2005	
OCT	13	12			Schachner 2010	
OCT	18	13	The Chaco Phenomenon	Plog 2008:Chapter 5:96-117	Earle 2001	
OCT	20	14			Renfrew 2001	
OCT	25	15			Cliff Dwellings, Cooperation and Conflict	
OCT	27	16	Kuckelman 2010			
NOV	1	17	Cultural Collapse and Abandonment		Nelson and Hegmon 2001	
NOV	3	18			Diamond 2005:Chapter 4	
NOV	8	19	Towns, Mounds and Kachinas	Plog 2008:Chapter 7	Vanpool 2003	Paper Draft
NOV	10	20				
NOV	15	21	The Cosmic and the Sacred		Malville 2006	
NOV	17	22			Mills 2007	
NOV	22	23	From Prehistory to History	Plog 2008:Ch. 8/Epilogue	Ferguson 2002	
NOV	24	24				
NOV	29	25	Emerging Relations, Resistance and Conflict		Leibmann et al. 2005	Final Paper
DEC	1	26			Dongoske and Dongoske 2002	