

SOC102.23: Introduction to Sociology II
Instructor: Dr. P. Cormack
Winter Term, 2022
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This course builds on SOC 101 and will introduce you to thinking and researching sociologically. Topics include questioning everyday ideas, inequalities (race, gender, social class, sexuality, etc.), and modern life. This is a reading-based course, so come to class having read the assigned texts.

Everyone learns more effectively in a respectful, safe and equitable learning environment, free from discrimination and harassment. I invite you to work with me to create a classroom space – both real and virtual – that fosters and promotes values of human dignity, equity, non-discrimination and respect for diversity. Please feel free to talk with me about your questions or concerns about equity in our classroom or in the STFX community in general. If I cannot answer your questions or help you address your concerns, I encourage you to talk to the Chair/Coordinator of the Department/Program or the Human Rights and Equity Advisor. The Human Rights and Equity Advisor is Megan Fogarty. Megan can be contacted by email at mfogarty@stfx.ca or by telephone at 902-867-5306.

ACADEMIC INTEGRITY – The Academic Integrity Policy may be found at: http://www.sites.stfx.ca/registrars_office/academic_integrity. Please pay special attention to Section 3.8.2 b (v) which reads “Possession of unauthorized aids or assistance including copying during tests and examinations”. This means that students do not need to be caught USING a device like a cell phone or smart watch (for example) during a test or exam to be in violation of the policy. **Simply having the unauthorized device on their person during the test or exam is a violation of the policy.** Make sure all devices are in your bag (not pocket) against the wall of the lecture hall during quizzes and exams.

Required Reading: moodle posts.

ASSESSMENT:

- 4 quizzes* (x 10 points each) = 40 POINTS (See below for quiz dates.)
- Written assignment = 20 POINTS
 - DUE **MARCH 25**, LATE PENALTY – 2 POINTS PER DAY.
- Final Exam = 40 POINTS

*All quizzes must be written in the classroom (or Tramble). Missed quizzes **cannot be taken**. Your grade and will be prorated to account for missed quizzes.

READING SCHEDULE

THINKING SOCIOLOGICALLY ABOUT NUMBERS:

- Jan 19 and 21: “Halloween Sadism”, J. Best.
- Jan 25: Damned Lies and Statistics, “Introduction”, J. Best.
- Jan 26: Damned Lies and Statistics, “Chapter 1”, J. Best.
- Jan 28: NO CLASSES
- Feb 1: “Sense and Nonsense about Surveys”, H. Schuman.

FEBRUARY 2 – QUIZ #1

SELF, OTHER, INTERACTION:

- Feb 4: “Stigma and Social Identity”, E. Goffman.
- Feb 8: “Divorce and Stigma”, N. Gerstel.
- Feb 9: “Paranoia and the Dynamics of Exclusion”, E. Lemert.
- Feb 11: WRITTEN ASSIGNMENT WORKSHOP (Read Horsman and Cormack below).
- Feb 15: “On Suicide Threats getting Laughed Off”, H. Sacks.

FEBRUARY 16 – QUIZ #2

OPPRESSION:

- Feb 18 (**February Break**) March 1: “Characteristics of Total Institutions”. E. Goffman.
- March 2: “The Menace Within”, R. Ratnesar.
- March 4 and 8: “The Body of the Condemned”, M. Foucault.
- March 9: “Sterilization in Alberta: 1928-1972”, J. Grekul.
- March 11: “Race as Class”, H. Gans.
- March 15: “Follow the Colour Line: Segregation in Canada’s Jim Crow Era”, R. Maynard.

MARCH 16– QUIZ #3

UNIVERSITY LIFE

- March 18 – “Meaningful Meaninglessness: Canadian University ‘hook-up’ and ‘party’ culture as gendered and class-based privilege”, Horsman and Cormack,
- March 22 – “Sacrifice and Betrayal”, Sennett and Cobb.
- March 23 – “ ‘Good Girls’: Gender, Social Class, and Slut Discourse on Campus”, Armstrong et al.
- **March 25** - “Stirring the Pot on Kraft Dinner”, Rock et al. **WRITTEN ASSIGNMENT DUE**
- March 29 - “Leaving Home for College: Expectations for Selective Reconstruction of Self”, Karp et al.
- March 30– “Schooling, Basketball and US Scholarship Aspirations of Canadian Student Athletes”, James.

APRIL 1 – QUIZ #4

- April 5 and 6 – “Becoming Middle Class: How Working-Class University Students Draw and Transgress Moral Class Boundaries” , Lehmann.
- April 8 - “Volunteering to Give up Privilege”, Nenga.
- April 12 - “Situational Ethics and College Student Cheating”, LaBeff et al.
- April 13 – REVIEW FOR FINAL EXAM

FINAL EXAM - TBA