

SOC102.24: Introduction to Sociology II
Instructor: Dr. P. Cormack
Winter Term, 2020
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Office Hours: Monday, 11:00-12:30; Tuesday, 9:30-10:30; Wednesday, 11:30-1:00; Friday, 10:30-12:30.

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This course builds on SOC 101 and will introduce you to thinking and researching sociologically. Topics include questioning everyday ideas, inequalities (race, gender, social class, sexuality, etc.), and modern life. This is a reading-based course, so come to class having read the assigned texts.

Everyone learns more effectively in a respectful, safe and equitable learning environment, free from discrimination and harassment. I invite you to work with me to create a classroom space – both real and virtual – that fosters and promotes values of human dignity, equity, non-discrimination and respect for diversity. Please feel free to talk with me about your questions or concerns about equity in our classroom or in the STFX community in general. If I cannot answer your questions or help you address your concerns, I encourage you to talk to the Chair/Coordinator of the Department/Program or the Human Rights and Equity Advisor. The Human Rights and Equity Advisor is Megan Fogarty. Megan can be contacted by email at mfogarty@stfx.ca or by telephone at 902-867-5306.

ACADEMIC INTEGRITY – The Academic Integrity Policy may be found at: http://www.sites.stfx.ca/registrars_office/academic_integrity. Please pay special attention to Section 3.8.2 b (v) which reads “Possession of unauthorized aids or assistance including copying during tests and examinations”. This means that students do not need to be caught USING a device like a cell phone or smart watch (for example) during a test or exam to be in violation of the policy. **Simply having the unauthorized device on their person during the test or exam is a violation of the policy.** Make sure all devices are in your bag (not pocket) against the wall of the lecture hall during quizzes and exams.

Required Reading: Sage Readings for Introductory Sociology, second edition (ed. K. McGann). Also moodle posts.

ASSESSMENT:

- 4 quizzes* (x 10 points each) = 40 POINTS
- Essay = 20 POINTS (5 POINTS FOR THESIS STATEMENT; 15 POINTS FOR ESSAY)
 - THESIS STATEMENT DUE FEBRUARY 14.
 - ESSAY DUE APRIL 3, LATE PENALTY – 2 POINTS PER DAY.
- Final Exam = 40 POINTS

*Missed quizzes **cannot be taken**. Your grade and will be prorated to account for missed quizzes.

READING SCHEDULE

THINKING SOCIOLOGICALLY: January 7 – 17

- The Sociological Imagination, C. W. Mills. (Jan. 7)
- Damned Lies and Statistics: Untangling Numbers From the Media, Politicians, and Activists, J. Best. (Jan. 8)
- Islands of Meaning, E. Zerubavel. (Jan 10)
- The Presentation of Self in Everyday Life, E. Goffman. (Jan. 14)
- The Uses of Poverty, H. Gans. (Jan. 15)
- Moral Panics: Culture, Politics, and Social Construction, E. Good and N. Ben-Yehuda. (Jan. 17)

QUIZ #1: JANUARY 21

RACE, ETHNICITY, SOCIAL CLASS: JANUARY 22-FEBRUARY 4

- The New Jim Crow, M. Alexander. (Jan. 22)
- The Code of the Streets, E. Anderson (Jan. 24)
- Racial Formation Theory and Systemic Racism in Hip-Hop Fans' Perceptions, G. Jacobson (Jan. 28)
- Being Middle Eastern in the Context of the War on Terror, A. Marvasti. (Jan. 29)
- "She's Not a Low-Class Dirty Girl!": Sex Work in Ho Chi Minh City, Vietnam, K. K. Hoang. (Jan. 31)
- "The Sources of Injury", R. Sennett and J. Cobb. (Feb.4) (moodle)

QUIZ #2: FEBRUARY 5

DEVIANCE AND OPPRESSION: FEBRUARY 7- 26

- The Rise of Viagra, M. Loe. (Feb. 7)
- Stigma and Social Identity, E. Goffman. (Feb. 11) (moodle)
- On Suicide Threats Getting Laughed Off, H. Sacks. (Feb. 12) (moodle)
- The Body of the Condemned, M. Foucault. (Feb. 14)

BREAK

- Being Sane in Insane Places, D. Rosenhan. (Feb. 25) (moodle)
- Paranoia and the Dynamics of Exclusion, E. Lemert. (Feb. 26) (moodle)

QUIZ #3: FEBRUARY 28

GENDERS: MARCH 3-MARCH 13

- Doing Gender. D. West and D. H. Zimmerman. (March 3)
- Marked: Women in the Workplace, D. Tannen. (March 4)
- Doing, Undoing, or Redoing Gender?: Learning From the Workplace Experiences of Transpeople, C. Connell. (March 6)
- The Rest Room and Equal Opportunity, H. Molotch. (March 10)
- Sterilization in Alberta, 1928 to 1972: Gender Matters, J. Grekul. (March 11) (moodle)

QUIZ #4: MARCH 13

UNIVERSITY LIFE: MARCH 17-APRIL 1

- Situational Ethics and College Student Cheating, E. E. LaBeff, et al. (March 17)
- American Hook Up, L. Wade. (March 18)
- A Meaningful Meaninglessness: Canadian University 'hook-up' and 'party' culture as gendered and class-based privilege, M. Horsman and P. Cormack . (March 20) (moodle)
- Becoming Middle Class: How Working-Class University Students Draw and Transgress Moral Class Boundaries, W. Lehmann. (March 24) (moodle)
- Lower Ed, T. M. Cottom (March 25)
- Schooling, Basketball and U.S. Scholarship Aspirations of Canadian Student Athletes, C.E. James. (March 27) (moodle)
- Blindness Enters the Classroom, R. Michalko. (March 31) (moodle)

MOCK QUIZ ?????

LAST CLASS – REVIEW FOR EXAM – APRIL 3 (ESSAY DUE)