

# SOCI 366 – Coastal Communities Fall 2014

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**Office Hours:** Tuesday – Thursday: 9-11am

## Course description

They have been romanticised; they are seen as places to escape to; they are seen as home. This course sets out to look at coastal communities and islands through a sociological lens. The objective is to not only see what makes these places unique, but also situate them in the broader spheres of nations, neoliberalism and internationalisation. Using a largely political economy approach, we will inquire into how micro experiences get situated in macro relationships. The course will begin by exploring how the current socio-political climate affects communities in general. We will then move on to look at the specifics of coastal communities. As part of this course, students will be required to work on a community profile report.

## Textbooks

There is a **course reader** available at the Campus Bookstore, as well as:



*Community: A contemporary analysis of policies, programs and practices.*

## Evaluation

**Tests (2 x 30% = 60%):** There will be one in-class test (**October 14**) and one during the examination period. The details will be discussed closer to the time.

**Community Profile Assignment (25% group mark, 15% individual mark = 40%):** This is an assignment which will require students to work in groups of 5 to complete a community profile on a Canadian coastal community. Students will sign up for groups on Friday, September 12. The completed assignment will be due on **Friday November 21 at the beginning of class**. Details of the assignment will be distributed on September 12.

**Late penalties:** For each day (including weekends) a paper is late, **5%** will be deducted from the assignment's grade.

**Extensions:** Extensions will only be granted with proper documentation

**Plagiarism**

Copy of direct quotes or ideas without acknowledging the original author is considered plagiarism. Handing in a paper that you did not write, or a paper that you handed in for another class without permission of the instructor is also considered an infraction. These are serious academic offence. Any such offence will result in a ZERO in this course and referred onto university officials. For more information on plagiarism see the university calendar.

**Technology and email**

While it is seen as impolite to not respond as soon as you receive a text, it is more so the case when texting during class. PLEASE DO NOT DO IT. If you are seen doing this, it will noted in class. The same goes for emailing and surfing the web.

Please do not email me if you are going to miss a class. It is your responsibility to make up for any lost material. The only time to email me is if you are going to need to make an appointment, miss a scheduled test, or some emergency occurs that will have you out of the classroom for an extended period of time. The latter two should also go through the Dean's Office. Remember, that if you are to miss one form of evaluation documentation needs to be provided.

## Class Schedule

- 09/05 Introduction to course
- 09/09 Community  
Chapter One
- 09/12 Community Profile Assignment  
Sinclair, P.R. and R.E. Ommer. 2006. "Introduction." *Power and restructuring: Canada's coastal society and environment*. St. John's: ISER Books.
- 09/16 Staples theory and Canadian Communities  
Watkins, M. 2007. "Comment: Staples Redux." *Studies in political economy*, 79: 213-226.
- 09/19 Communities and neoliberalism  
Chapter Two
- 09/23 Communities and neoliberalism  
Chapter Three
- 09/26 Communities and politics  
Chapter Four
- 09/30 Jurisdiction  
Connor, H. 2008. "The capacity for sub-national island jurisdictions to increase autonomy: The example of Prince Edward Island." *Pulling strings: Policy insights for Prince Edward Island from other sub-national island jurisdictions*. G. Baldacchino & K. Stuart (eds.). Charlottetown: Island Studies Press.
- 10/03 Funding  
Chapter Five
- 10/07 Governance  
Vodden, K. 2009. "Experiments in collaborative governance on Canada's coasts: Challenges and opportunities in governance capacity." *Remote control: Governance lessons for and from small, insular, and remote regions*. G. Baldacchino, R. Greenwood, & L. Felt (eds.). St. John's: ISER Books.
- 10/10 Review and Reflections
- 10/14 **TEST**

- 10/17 History  
Cadigan, S. 2009. "The first peoples by the sea." *Newfoundland and Labrador: a history*. Toronto: UTP.
- 10/21 History  
Ommer, R. 1999. "Rosie's Cove: Settlement morphology, history, economy and culture in Newfoundland outports." *Fishing places, fishing people: Traditions and issues in Canadian small-scale fisheries*. Toronto: UTP.
- 10/24 Gender  
Porter, M. 1996. "Skipper of the shore crew."
- 10/28 Gender  
Power, N. 2008. "Occupational risks, safety and masculinity: Newfoundland fish harvesters' experiences and understandings of fishery risks"
- 10/31 Schooling  
Bennett, P.W. 2011. *Vanishing schools, threatened communities: The contested schoolhouse in Maritime Canada, 1850-2010*. Introduction and Chapter 1, 1- 19. Halifax: Fernwood Press.
- 11/04 Education  
Corbett, M. 2013. "I'm going to make sure I'm ready before I leave: The complexity of educational and mobility decision-making in a Canadian coastal community." *Journal of Rural Studies*, 32, 275-282.
- 11/07 Migration  
Hiller, H. 2009. "The effects of migration on origin communities." *Second promised land: migration to Alberta and the transformation of Canadian society*. Montreal: MQUP.
- 11/14 Mobility  
MacDonald, M., P. Sinclair, D. Walsh. 2013. "Labour migration and mobility in Newfoundland: Social transformation and community in three rural areas." *Social transformation in rural Canada: Community, cultures and collective action*. J.R. Parkins and M.G. Reed (eds.). Vancouver: UBC Press. 110-130.
- 11/18 Representation  
White, J. 2009. "Guys with brilcreem discussing fish processing: Form, community, and politics in the NFB's Newfoundland project." *Rain / Drizzle / Fog: Film and television in Atlantic Canada*. D. Varga (ed.). Calgary: University of Calgary Press
- 11/21 Belonging  
Pocius, G. 2000. "Conclusion." *Place to belong*. Toronto: University of Toronto Press.
- 11/25 Group Presentations
- 11/28 Group Presentations
- 12/02 Review