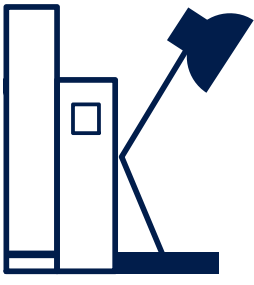


ASYNCHRONOUS TEACHING

SKILL BUILDING ACTIVITIES



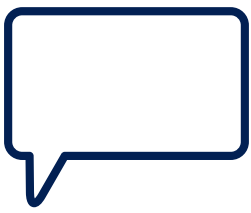
- Cover material in manageable 'chunks' to facilitate students' success and to allow them to take frequent breaks
- Create opportunities to provide feedback early and often through assessment and interactive activities

INSPIRE ACTIVE ENGAGEMENT

- 'Chunking' content provides the opportunity for active learning
- Choose when and how students pause to apply what they are learning
 - may involve a quiz, reflection questions, problem solving, etc.



CREATE SHORT AUDIO CLIPS (3-5 MIN)



- Explain difficult concepts
- May or may not involve slides or pictures
- Students can revisit to reinforce their learning and use as a study tool
- May include video, but does not have to

INCLUDE SHORT VIDEOS (5-10 MIN)

- Prior to asking students to watch the video, explain the intent for watching - focus on a key concept or specific skill set
 - for example "you should be able to provide the answer to "



SHARE SCRIPT OF AUDIO & VIDEO CLIPS



- Ensures presentation covers what was intended
- Allows students to read along as they listen
- Also serves as a study tool

FOLLOW UP ACTIVITIES

Design worksheets, assignments, quizzes, group discussions, games, etc. to supplement the 'chunks' of material allowing students to engage with the material in several ways



RESOURCES

Crosslin, M. (2020, May 13). DEU: Online Teaching & Edtech ideas. Retrieved from <https://sites.usask.ca/edtech/>

Scagnoli, N. (2012, November 1). 7 Things You Should Know About Microlectures. Retrieved from <https://library.educause.edu/resources/2012/11/7-things-you-should-know-about-microlectures>

Wesch, M., Darby, F., & Kelly, K. (n.d.). Welcome to ACUE's Online Teaching Toolkit. Retrieved from <https://acue.org/online-teaching-toolkit/#sec1>



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