Resources – Culturally Responsive Pedagogy

Introduction and Overview:
This resource list was compiled by the students working with the Teaching & Learning Centre in the summer of 2021 who were supported by a generous donation from the Peacock Family Foundation with the intent to foster diverse and inclusive classrooms.

Our main focus in creating this resource was to recognize the Eurocentric nature of our university pedagogies and to consider ways to which we could address other ways of knowing and learning. As such, there are suggestions made related to Indigenization, decolonization, and cultural diversity, as well as potential accommodations for students with diverse abilities and learning styles. There are also suggestions related to student engagement and collaborative approaches to teaching and learning.

The ultimate goal is to create a learning environment at StFX in which students from various ethnic and cultural backgrounds, genders, sexual orientations, and levels of ability thrive.

We emphasize that creating diverse and inclusive classrooms involves more than simply 'checking off' items on a 'to do' list. As such, we encourage deep personal reflection as well as personal/professional development in this regard.

Decolonization and Indigenization

Indigenous Knowledge and Pedagogy in First Nations Education a Literature Review with Recommendations – By Dr Marie Battiste
http://www.afn.ca/uploads/files/education/24._2002_oct_marie_battiste_indigenousknowledgeandpedagogy_lit_review_for_min_working_group.pdf
This paper responds to the Government of Canada's working partnership with First Nations to improve the quality of Aboriginal life and education in Canada through the Education Renewal Initiative

Applying Indigenizing Principles of Decolonizing methodologies in University Classrooms.
https://www.erudit.org/en/journals/cjhe/2017-v47-n3-cjhe03415/1043236ar/
This article argues that institutions of higher learning need to move away from the myopic lens used to view education and implement Indigenizing strategies in order to counteract the systemic monopolization of knowledge and communication. Faculties of education are taking a leading role in Canadian universities by hiring Indigenous scholars and incorporating Indigenous ways of knowing into teacher education courses

Pedagogies for Decolonizing - Judy M. Iseke-Barnes
https://ourelderstories.com/wpcontent/uploads/2019/03/PedagogiesforDecolonizing_2008.pdf
This article provides examples of introductory activities that engage students in initial steps in understanding the systemic structure of colonization. decolonizing history, and (i) community-based education and decolonizing education. Conclusions drawn include the importance of engaging students in Indigenous pedagogies so that they can find support for transforming understandings through Indigenous literatures and understand strategies and opportunities to decolonize education.

Peruvemba. Do we really "know" and profess. Decolonizing Management Knowledge.
https://journals.sagepub.com/doi/pdf/10.1177/1350508401082008?casa_token=0G6Hogoe
itAAAAAA:CblmnWy5sGfD9lfkv4SQRDzNqqGGFtyjSva392W5YMdi0lA2KTvRn_PYOdFvHPqFA
XmrZ9wz8g
This article speaks of the westernization and subtle colonization of the educational context in a way that invites the reader, often a faculty member, to question and change some of their methodologies.

Nipissing University. 100 ways to indigenize university courses
https://www.nipissingu.ca/sites/default/files/201806/100%20ways%20to%20Indigenize%20and%20
decolonize%20your%20university%20courses.pdf
This checklist includes 100 small, tangible suggestions to decolonize the classroom.

Aikenhead. An Emerging Decolonizing Science Education in Canada.
https://www.researchgate.net/profile/GlenAikenhead/publication/233216011_An_Emerging_Decol
onizing_Science_Education_in_Canada/links/5d78e89d4585151ee4aed53d/AnEmerging-
Decolonizing-Science-Education-in-Canada.pdf
This article examines some of the developments in Canadian science education relating to decolonizing science by recognizing Indigenous knowledge through Saskatchewan's curriculum renewal that integrates Indigenous knowledge into school science. Although the focus here is focused in grade school and high school science, the discussion of Indigenous knowledge as opposed to Western science knowledge (and some concepts like the Scientific Method) are applicable to the Sciences in a post-secondary setting such as StFX.

Two Eyed Seeing

Cape Breton University. Institute for Integrative Science and Health (website).
http://www.integrativescience.ca/Principles/
This website includes some of the guiding principles for Integrative Science such as Two-eyed seeing, Trees holding hands, Exchanging stories, and Healing. Articles and Presentations, Media and Archives are also provided. Some of the presentations show ways in which to integrate indigenous knowledge across the different fields in the form of pdf.

Institute for Integrative Science and Health. *Sometimes it's like a heavy sledge - Science, Two-Eyed Seeing. Part 1 overview (pdf).*
http://www.integrativescience.ca/uploads/files/TwoEyedSeeing_ECC%20Canada_2017.pdf
Dr. Cheryl Bartlett gave a presentation at the University of Lethbridge in southern Alberta for the Women Scholars' Speaker Series; the presentation was an overview of about two decades of work and research invested into the Integrative Science program at Cape Breton University along with Two-Eyed Seeing and Co-Learning

Support for Diversity and Minority Students

Trans & Queer Community

CCDI: Diversity perspectives on LGBTQ Inclusion in the workplace.
https://ccdi.ca/media/1070/20150528-report-lgbt-inclusion-in-the-workplace-en.pdf

This report includes results from an online demographic survey and gathered data about LGBTQ+ community in the workforce (including banks and other financial companies).

Supporting LGBTQ+ Students
https://www.brown.edu/sheridan/supporting-lgbtq-students
This website highlights the importance of language, role models, curriculum content, critically examining the heteronormative and cisnormative assumptions of various disciplines, and tips for being a visible ally.

Positive Space training provided in September 2020 for Staff & Faculty at STFX. Great examples of Name and Pronouns, Community Agreement, Appropriate language, Definitions of language.
https://www.mystfx.ca/sites/faculty-development/files/2021-05/Positive%20Space%20Training%20-%20Staff%20and%20Faculty.pdf
https://www.mystfx.ca/sites/faculty-development/files/2021-05/Faculty%20and%20Staff%20PST%20Script%20and%20Resources.pdf

International Students/Minority Students

Cultural Competency vs Cultural Humility
https://hogg.utexas.edu/3-things-to-know-cultural-humility
https://focus.psychiatryonline.org/doi/pdf/10.1176/appi.focus.20190041
Both links look at Cultural Humility and the importance entering a relationship with another person with the intention of honoring their beliefs, customs, and values. Cultural humility entails an ongoing process of self- exploration and self-critique combined with a willingness to learn from others.

Bond. Canadian Bureau for International Education: Internationalization of the curriculum and classroom experience.
https://files.eric.ed.gov/fulltext/ED549984.pdf
This article explores some of the aspects of internationalization of the curricula, including the role of faculty in this process, and some approaches professors might take in their classes.

Faculty focus. Using inclusive teaching strategies to promote greater success among Minority Students. https://www.facultyfocus.com/articles/equality-inclusion-and-diversity/using-inclusive-teaching-strategies-to-promote-greater-success-among-minority-students/?st=FFdaily;sc=FF210609;utm_term=FF210609&utm_source=ActiveCampaign&utm_medium=email&utm_content=Using+Inclusive+Teaching+Strategies+to+Promote+Greater+Success+Among+Minority+Students&utm_campaign=FF210609
In this article, the importance of inclusive teaching is highlighted, and some tips aim to reduce microaggressions or perpetuate harmful stereotypes to foster a better learning environment.

Harvard University. Project Implicit
https://implicit.harvard.edu/implicit/takeatest.html
This project helps individuals assess their implicit biases towards traits such as skin colour, race, body size, ethno-religion, sexual orientation, gender, gender identity etc. It is a great

tool for future healthcare professionals to identify and decrease their biases before entering the workforce and working with a diverse population.

Microaggressions and micro-affirmations: Opportunities for learning and inclusion
https://www.brown.edu/sheridan/microaggressions-and-micro-affirmations-0
A common term in today's vernacular of diversity and inclusion is "microaggression." Used to describe a variety of behaviors, it can feel like a somewhat amorphous concept unless provided a specific. Identified on this website are various types of micro aggressive behavior and suggestions on how such behaviors can be successfully navigated as learning opportunities for you and your students.

Strategies and Resources About Implicit Bias
https://www.brown.edu/sheridan/teaching-learning-resources/inclusive-teaching/implicit-bias
This website answers the questions, what is implicit bias? What are the effects of implicit bias? How can the expression of implicit bias be mitigated in the classroom? Also including addition resources.

McCullough. How open education enables culturally responsive teaching.
https://www.facultyfocus.com/articles/equality-inclusion-and-diversity/how-open-education-enables-culturally-responsive
teaching/?st=FFWeekly;sc=FFWeekly210616&utm_term=FFWeekly210616&utm_source=ActiveCampaign&utm_medium=email&utm_content=How+Open+Education+Enables+Culturally+Responsive+Teaching&utm_campaign=FF210616
This article highlights the tangible benefits and importance of culturally responsive education to decrease inequality among students.

Supporting a Diverse International Student Community
https://www.brown.edu/sheridan/supporting-diverse-international-student-community
Campuses have become increasingly international, and this website highlights the key points for working closer and offering more support to international students

StFX Student Support

Health & Counselling

Nova Scotia Health Resources, Tools, and Supports
https://mha.nshealth.ca/en

Health and Counselling Resources that can be shared in the course outline. Includes master list of health and wellness resources. https://www.mystfx.ca/health-and-counselling/resources

Here is the link to two statements about **mental health and accessibility to health and mental health services** on campus that you may want to add to your course syllabus. Thanks to Margie MacKinnon and Ivan Drouin, at the StFX Health and Counselling Center, for reviewing these documents.
https://www.mystfx.ca/sites/faculty-development/files/2021-05/Statements%20about%20mental%20health%20service%20on%20campus%20to%20add%20to%20course%20syllabi.pdf